

PRACTICUM EVALUATION REPORT BY INDUSTRY (REPORT A) PRACTICUM DATE / DURATION:												
Nam	e of Trainee	:										
Matrix Number												
Program Name												
Name of Advisor		:										
Date Of Visit / Appoinment :												
Organization :												
Address												
PLEASE EVALUATE THE TRAINEE 'S PERFORMANCE BY CIRCLING THE APPROPRIATE PERFORMANCE RATING: 1 – Unsatisfactory 2 - Weak 3 – Average 4 – Good 5 – Excellent												
•	•											
Α.	COGNITIVE DEVELO		-									
	-	OPMENT OUT	COMES		1	2		4	5			
Α.	COGNITIVE DEVELO	OPMENT OUT	COMES s/assignments.				3					
A. 1.	COGNITIVE DEVELO	OPMENT OUT on in doing task in new tasks/jo	COMES s/assignments.		1	2	3		5			
A. 1. 2.	COGNITIVE DEVELO Knowledge acquisitio Learning capabilities	OPMENT OUT on in doing task in new tasks/jo	COMES s/assignments.		1	2 2	3	4	5 5			
1. 2. 3.	COGNITIVE DEVELO Knowledge acquisition Learning capabilities Knowledge application	OPMENT OUT on in doing task in new tasks/jo on and creative	COMES s/assignments. bbs. thinking abilities.		1 1 1	2 2 2	3 3 3	4	5 5 5			
A. 1. 2. 3. 4.	COGNITIVE DEVELOR Knowledge acquisition Learning capabilities Knowledge application Self directed learner	OPMENT OUT on in doing task in new tasks/jo on and creative	comes s/assignments. bbs. thinking abilities.		1 1 1	2 2 2	3 3 3	4	5 5 5			
A. 1. 2. 3. 4.	COGNITIVE DEVELOR Knowledge acquisition Learning capabilities Knowledge application Self directed learner SKILLS DEVELOPM	opment out on in doing task in new tasks/jc on and creative	comes s/assignments. bbs. thinking abilities. MES s.		1 1 1 1	2 2 2 2	3 3 3 3	4 4	5 5 5 5			
A. 1. 2. 3. 4. B.	COGNITIVE DEVELOR Knowledge acquisition Learning capabilities Knowledge application Self directed learner SKILLS DEVELOPM Level of tasks/job/ma	opment out on in doing task in new tasks/jc on and creative IENT OUTCOM inagement skill	comes s/assignments. bbs. thinking abilities. MES s. skills.		1 1 1 1	2 2 2 2	3 3 3 3	4 4 4	5 5 5 5			
A. 1. 2. 3. 4. 5. 6.	COGNITIVE DEVELOR Knowledge acquisition Learning capabilities Knowledge application Self directed learner SKILLS DEVELOPM Level of tasks/job/ma Level of problem solv	opment out on in doing task in new tasks/jo on and creative IENT OUTCOM inagement skill ring/analytical s	comes s/assignments. bbs. thinking abilities. MES s. skills. iciency skills.		1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4	5 5 5 5 5			
A. 1. 2. 3. 4. 5. 6. 7.	COGNITIVE DEVELOR Knowledge acquisition Learning capabilities Knowledge application Self directed learner SKILLS DEVELOPM Level of tasks/job/ma Level of problem solv Communications and	opment out on in doing task in new tasks/jo on and creative inagement skill ving/analytical sell illanguage profeserrelation skills	s/assignments. bbs. thinking abilities. IES skills. iciency skills.		1 1 1 1 1	2 2 2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 5 5 5 5			
A. 1. 2. 3. 4. 5. 6. 7. 8.	Knowledge acquisition Learning capabilities Knowledge application Self directed learner SKILLS DEVELOPM Level of tasks/job/mat Level of problem solv Communications and Social and human int	opment out on in doing task in new tasks/jo on and creative inagement skill ving/analytical sell illanguage profeserrelation skills	s/assignments. bbs. thinking abilities. IES skills. iciency skills.		1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4 4 4	5 5 5 5 5 5			

11.	Flexibility towards tasks assignments.		2	3	4	5						
12.	Time management/willingness to work extra time.	1	2	3	4	5						
13	Accountability and responsibility to tasks. (Adherence to work standards, meet datelines, sense of urgency)	1	2	3	4	5						
14.	Quality of work and creativity.	1	2	3	4	5						
15.	Leadership qualities. (Ability to work with people, in team)	1	2	3	4	5						
16.	Willing to accept feedback/improvement level.	1	2	3	4	5						
17.	Overall trainee's performance. (Attendance, productivity, contribution to organization)	1	2	3	4	5						
18.	Potential to excel in future.	1	2	3	4	5						
		SCORE		/ 90								
19.	19. Positive comment or strengths of trainee:											
Provide apprentiate hopus based on (10)												
	Provide appropriate bonus based on (19) BONUS											
			ORE		1	10						
20. Areas for improvement:												
Name of facilitator :												
Designation :												
Evaluation date :												
Company Seal/Chop :												
TRAINEE'S PRACTICUM SCORE / 100												
Please SEAL and return this form to: (by mail or through the trainee)												
AdvisorAcademy of Contemporary Islamic Studies (ACIS) Universiti Teknologi MARA 40450 SHAH ALAM SELANGOR DE												